

SHDS

Curriculum Guide

גן-כיתה ו

Kindergarten-Grade 6

Revised 3/16/18

## Hebrew Language Arts

Topics for teaching Hebrew as a second language are spiraled throughout all of the years at SHDS. With each successive year, new and more complex vocabulary and grammar rules are introduced. Topics will include but are not limited to the following:

Adjectives	Countries & languages	Leisure activities
Animals	Education	Numbers
Community-neighborhood (the house, city, country, world, Israel)	Foods Holiday vocabulary Home/ Family life	Professions

K	<p>Readiness Program:</p> <p>Exposure to Letter and vowel and sound recognition</p> <p>Concepts of singular and plural nouns</p> <p>Exposure to adjectives with nouns</p> <p>Exposure to vocabulary of the following topics: animals, weather, seasons, colors, clothing, numbers, foods, days of the week, months of the Jewish year, Jewish holidays, body parts</p>
1	<p>Letter names and sounds</p> <p>Vowel sounds</p> <p>Ability to introduce oneself and greet others</p> <p>Hebrew first names of self and fellow students in class and “virtual class”</p> <p>Counting</p> <p>Vocabulary studies of parts of day, weather/seasons, parts of body, colors, Jewish holidays and topics, months of the Jewish year</p> <p>Question words</p> <p>Introduction to present and past tense</p>
2	<p>Ability to introduce oneself and greet others in varying ways</p> <p>Hebrew names—first and last—of self and fellow students in class and “virtual class”</p> <p>Counting and reading numbers</p> <p>Ability to write complete sentences in cursive</p> <p>Vocabulary studies (including all topics in 1<sup>st</sup> grade with new vocabulary); other topics include friendship, tools of learning, parts of day (including ability to read, write, and speak about what we do during different parts of the day), clothing</p> <p>Present, past, infinitives</p>
3	<p>Ability to conjugate and write in present tense</p> <p>Recognition of root of a verb in other parts of speech</p> <p>Ability to use infinitives</p> <p>Ability to use proper prepositions as prefixes and suffixes</p> <p>Ability to write short paragraphs</p> <p>Ability to read and converse about grade-level appropriate literature</p>
4	<p>Ability to conjugate and write in past tense</p> <p>Ability to identify root of a verb in past tense text and other parts of speech</p> <p>Identify and conjugate increased number of verbs to use in daily interactions</p> <p>Ability to write reflections based on reading</p>
5	<p>Use of correct grammar and spelling in conversation and written work</p> <p>Ability to listen and respond appropriately to questions and conversations in Hebrew</p> <p>Ability to read and retell a Hebrew passage</p> <p>Ability to add detail to compositions and essays</p> <p>Mastery of present, past, and future tenses in conversation, reading and writing</p>
6	<p>Use of advanced grammar and spelling in conversation and written work</p> <p>Ability to engage in extended Hebrew conversations</p> <p>Ability to read and analyze a Hebrew passage</p> <p>Ability to compose a persuasive essay in Hebrew</p> <p>Mastery of present, past, and future tenses in conversation, reading and writing</p>

## Prayer

Over the seven-year course of study, children at SHDS will:

- become able to comfortably lead and follow prayers in the siddur
- have an understanding of the benefits of prayer both within the community and individually
- be able to explain what the prayers we have studied are about
- be able to express their reasons for praying and their ideas about G-d
- be able to select appropriate prayers for appropriate times in the life cycle
- learn that there are different ways to pray
- will acquire the reading and listening skills necessary to learn to adapt to various Jewish community praying “styles” (tunes, rhythms, chants)
- will acquire mastery of *Birkat HaMazon* and the *Havdalah* service

K	Readiness Program: Prayer Exposure (listening to prayers and beginning to participate, learning with “ <i>chevruta</i> ” — “study buddy”) Blessings
1	Selection of prayers from <i>Shacharit</i> and Shabbat services Exposure to special prayers for specific holidays Learn to follow a prayer service in a siddur
2	Continue to learn additional selections of prayers from <i>Shacharit</i> and Shabbat services Exposure to special prayers for specific holidays Learn to lead a prayer service from a siddur
3	Continue to learn and master additional selections of prayers from <i>Shacharit</i> , <i>Musaf</i> , and Shabbat services Continue to learn and master of special prayers for specific holidays Learn to explain meanings of specific prayers
4	Continue to learn and master additional selections of prayers from <i>Shacharit</i> , <i>Musaf</i> , and Shabbat services Continue to learn and master of special prayers for specific holidays Continue to explain meanings of specific prayers
5	Continue to learn and master additional selections of prayers from <i>Shacharit</i> , <i>Musaf</i> , and Shabbat services Continue to learn and master of special prayers for specific holidays Continue to explain meanings of specific prayers Be able to identify root words and explain ways in which they help understanding of prayer
6	Continue to learn and master additional selections of prayers from <i>Shacharit</i> , <i>Musaf</i> , and Shabbat services Continue to learn and master of special prayers for specific holidays Continue to explain meanings of specific prayers Be able to identify root words and explain ways in which they help understanding of prayer Lead whole-school prayer services

## Jewish Social Studies

All grades at SHDS study at appropriate levels the following Jewish holidays: Shabbat, Rosh Hashana, Yom Kippur, Sukkot, Simchat Torah, Chanukah, Tu B'Shvat, Purim, Pesach, Yom HaAtzmaut, Lag B'Omer, Shavuot

K	Readiness Program: Holidays and Traditional Celebrations Blessings
1	אנחנו קהילה "We are Community": classroom community, family, different ways to be Jewish Jewish Holidays
2	אנחנו קהילה "We are Community": classroom community, synagogue community, different ways to celebrate our Judaism Jewish Holidays
3	Proud and Jewish Jewish Folktales Israel
4	My Jewish Community Synagogues in our Community
5	Rabbi's Jewish Life Cycle Study: <i>Simchat Bat, Brit Milah, Bar/Bat Mitzvah</i> Jewish Holidays Secular Holidays through a Jewish Lens Geography of Israel Current Jewish/Israeli Events Jewish Exploration and Movement to America (pre-colonial times) Jewish Communities Around the World (historic and present-day) Early American Jewish Life Israeli Government Holocaust Columbus through a Jewish Lens History of the Holy Arks
6	Rabbi's Jewish Life Cycle Study: death, mourning, wedding customs Jewish Holidays Branches of Judaism Israeli History Holocaust Moranos and Conversos Evolution: Scientific and Religious Views Biblical Characters

## Torah Studies/Chumash/Dinim

All grades study at appropriate levels the Weekly Torah Portion.

K	<p>Readiness Program: Weekly Torah portion</p>
1	<p>Begin to explore Jewish morals and values through discussions of Torah stories</p>
2	<p>Delve more deeply into Jewish morals and values through discussions of Torah stories</p>
3	<p>Developing ability to translate the original text of the Bible to understand it Learn “Torah Study Skills,” such as memorization of key vocabulary Develop knowledge of the beautiful and rich customs and ceremonies that make up the beauty of Jewish life and its rituals Begin to explore Jewish morals and values with direct links to Biblical texts Developing analytical thinking skills <i>Midah</i> of the Week: integrating ethical problem-solving into our daily lives</p>
4	<p>Continue to develop ability to translate the original text of the Bible to understand it Continue to explore Jewish morals and values with direct links to Biblical texts Continue to develop analytical thinking skills Begin to develop a connection with the morals of the Chumash to the modern society we live in today <i>Midah</i> of the Week: integrating ethical problem-solving into our daily lives</p>
5	<p>Continue to develop ability to translate the original text of the Bible to understand it Continue to explore Jewish morals and values with direct links to Biblical texts Continue to develop a connection with the morals of the <i>Chumash</i> to the modern society we live in today Continue to develop analytical thinking skills Introduce oral law through study of <i>Mishnah</i> <i>Midah</i> of the Week: integrating ethical problem-solving into our daily lives <u>Bar/Bat Mitzvah Preparation</u> Developing the ability to write and deliver a <i>d’var Torah</i> Cantillation: learn trope to read <i>Megilat Esther</i> and <i>Haftarah</i></p>
6	<p>Continue to develop ability to translate the original text of the Bible to understand it Be able to express a connection with the morals of the <i>Chumash</i> to the modern society we live in today Discuss a full range of moral and ethical behavior, including role playing, current issues and texts i.e. <i>Pirkei Avot</i>. Continue to develop analytical thinking skills Introduce Talmudic study <i>Midah</i> of the Week: integrating ethical problem-solving into our daily lives <u>Bar/Bat Mitzvah Preparation</u> Developing the ability to write and deliver a <i>d’var Torah</i> Cantillation: learn trope to read Torah</p>